

In-Person Event - Facilitator Checklist

| | Spe | eakUp! Contacts: |
|--|-----|---|
| | Eve | ent Check-in (15 minutes prior to event) |
| | Op | ening Session |
| | | Stand -OR- "Raise Your Virtual Hand" when your name is called by the SLT |
| | Bre | eakout Begins |
| | | First, please ensure NO family members are in your breakout room. |
| | | ☐ If you find there <u>ARE</u> family members in your room, one co-facilitator should take the participant back to the |
| | | registration table to be switched to a different breakout |
| | | □ Welcome |
| | | □ Thank participants for attending |
| | | □ Reminder of the Let's Agree to Agree: (Do not read again) |
| | | ☐ Introduce yourself, your role at your school, but inform them you are there as a facilitator. |
| | | ☐ Then, give your one word coming into this conversation |
| | | ☐ Co-facilitator introduces themselves the same way as above |
| | | □ Introduction Activity |
| | | Ask participants to share their one word coming into this conversation |
| | | \square Select participant to begin then go around circle -OR- call on participants how they appear on screen |
| | | $\ \square$ Have co-facilitator capture the words as they are stated on paper –OR- in chat |
| | Co | nversation |
| | | Co-facilitate honest, non-judgmental, intergenerational conversation |
| | | Encourage participants to share how the topic is affecting their everyday lives |
| | | Thank participants for sharing |
| | | Ask questions to get other perspectives |
| | | Ask about coping strategies and their supportive adults/people |
| | | About 35-45 minutes into the conversation, if necessary, invite participants who haven't had a chance to share to do |
| | | so at this time |
| | | REMINDER: Do not call on people or point them out |
| | Clo | osing Activity (10 minutes before end of session) |
| | | Ask participants to share one word they are taking away from the conversation |
| | | ☐ Select participant to begin then go around circle -OR- call on participants how they appear on screen |
| | | ☐ Have co-facilitator capture the words as they are stated on paper −OR- in chat |
| | | Remind participants to visit speakup.org for: |
| | | ☐ Topic-specific Resource Guide — Link: https://speakup.org/resources/ |
| | | ☐ For upcoming Continuing the Conversation series of Parenting Adult Coffees, Grandparent Coffees, and |
| | | School Adult Discussions |
| | | Then, share the link to the survey and ask <u>ALL</u> participants to complete the survey (including support people and |
| | | YOU as facilitators) - Link: |
| | | Upon completion: |
| | | ☐ Inform them you and the school support people will be available after the event if they need immediate support |
| | | ☐ If they don't need support, inform participants they are free to leave the event |
| | | Thank everyone for coming |
| | Bre | eakout Completed |
| | | Be the last people to leave the breakout room |
| | | Check in with SpeakUp! Program Specialist |